

Registration Form

Fax, email or mail this completed form with your payment.

Course is limited to 30 participants. We will email your receipt as confirmation.

Pedscourses@gmail.com

Fax: 845-362-7788

Registration fee: \$425 (Lunch Included)

Late registration (after March 28, 2018): \$475

Contact Info

Name: _____

Profession: _____

Facility: _____

Address: _____

Phone (cell): _____

Email: _____

PPOT reserves the right to cancel any course due to insufficient registration or extenuating circumstances. Please do not make non-refundable travel arrangements until you have called us and received confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled.

I have read the refund policy and understand

Billing/Payment

Same as "Contact" address

Name: _____

Address: _____

Phone: _____

Visa/Mastercard # _____

Exp date: _____ Security Code _____

Signature: _____

OR Check # _____ enclosed (payable to

Pediatric Physical & Occupational Therapy, PLLC)

Instructor Bio

Liesa Persaud PT, DPT, PCS, CKTP

Liesa M. Persaud, PT, DPT, PCS, CKTP is a licensed physical therapist with 26 years experience in the field of adult and pediatric therapy. Additionally she has educated health care professionals, both nationally and internationally, in advanced treatment techniques, specialized practical training and consultative services.

She has worked in a variety of settings, including private practice, pediatric and adult clinics, schools, private homes, hospitals and long term care facilities.

Ms. Persaud is a Credentialed Clinical Instructor and also teaches human anatomy, physiology and nutrition at Tulsa Community College.

She received her Associate's Degree in 1993 from Tulsa Junior College and worked as a physical therapist assistant while completing her Bachelor of Science Degree in Organizational Leadership from Southern Nazarene University in Tulsa, Oklahoma. Ms. Persaud earned her Master's Degree in Physical Therapy from the University of Findlay in Findlay, Ohio in 2003 and continued to expand her expertise in the field. She received her post-graduate Doctorate from Rocky Mountain University of Health Professions and is a Board Certified Specialist in Pediatric Science.

Ms. Persaud's passion for travel has led her to teach and treat overseas in Australia, New Zealand, Turkey, the Arab Emirates & Mexico, and she will go to Ukraine & Palestine in December 2017 and Poland in April 2018.

Her wide range of clinical experience, organizational leadership and proficient teaching skills make her an exciting and compelling instructor.



Pediatric Gait: When, Why & How to Intervene



April 28 & 29, 2018

**Instructor:
Liesa M. Persaud, PT, DPT,
PCS, CKTO**

Location

Pediatric Physical & Occupational Therapy, PLLC
873 Route 45 Suite 107

New City, NY 10956

(Corner of Route 45 and New Hempstead Road)
(Exit 11 off of the Palisades Parkway)

845-362-7787

Pedscourses@gmail.com

Pediatric Gait: When, Why & How to Intervene

Course Description

Often parents and therapists are told that children with delayed gross motor development will “outgrow” it, or “walk when they are ready”. This course addresses the flaws of such a “wait and see” approach, while supporting proactive and preventive intervention.

Delayed achievement of independent ambulation, in both the typical and special needs populations, often results in difficulties with peer interaction and social development. In addition, the risk is greater for academic difficulties and limits opportunities for cognitive development.

The increased prevalence of developmental delay is considered, with proposed etiologies, assessment of pre-gait skill performance, related orthopedic consequences and the future affects of this diagnosis on postural control and ambulation.

Course content highlights gait and the relationship with the sensory systems, movement and activity.

Neuroplasticity, and the opportunities for therapists, is presented regarding qualities of ideal mobility.

Orthopedic development is presented as it concerns appropriate development of an adequate base of support and assessment of the pediatric lower quarter.

Target Audience:

Physical Therapists and Physical Therapy Assistants

Course Objectives

Participants who complete the workshop are expected to be able to:

- Describe the benefits of proactive & preventive intervention
- Determine the potential for difficulties with peer interaction, impaired social& cognitive development, the risk for decreased participation in activities.
- Discuss factors for the increased prevalence of developmental delay
- Identify the effects of delayed ambulation on postural control & skeletal alignment
- Explain the relationship between sensory experiences, the somatosensory system, movement and activity.
- Apply the principles of orthopedic development in terms of an adequate base of support & assessment of the pediatric lower quarter.

Educational Credits

Pediatric Physical & Occupational Therapy of Hudson Valley, PLLC is recognized by NYSED's State Board for PT as an approved provider of PT and PTA continuing education.

13 Contact Hours will be awarded

Pending NJ Approval

Cancellation Policy: If after enrolling you cannot attend, you may send another qualified professional clinician in your place. However, neither Liesa Persaud nor PPOT will be responsible for any financial arrangements, refunds or exchanges between you and your replacement.

One and Two day Courses: Tuition, less \$50 administration fee, is refundable with a written request at least 21 days prior to the start of the course. No refund is possible less than 21 days prior to the start of the course.

Start	Topics	DAY ONE
7:30	Register	
8:00	Peer Interaction & Social Development	1.50
9:30	Break	
9:45	Cognitive Development, Activity Participation, Developmental Delay, Postural Control, Language	1.75
11:30	Lunch (provided)	
12:30	Cognition, Creative Thinking	.25
12:45	Sensory Processing Disorder	1.25
2:00	Break	
2:15	Sensory Experiences & Somatosensory Systems	1.5
3:45	Material Assimilation, questions, conclusion	.25
Start	Topics	DAY TWO
8:00	Development of Orthopedic base of Support; Assessment of the pediatric lower quarter; common conditions of the pediatric foot and LE's.	1.5
9:30	Break	
9:45	Influence of visual dysfunction on gait	1.75
11:30	Lunch Provided	
12:30	Proprioceptive System & Gait	1.5
2:00	Break	
2:15	Vestibular Function & gait	1.5
3:45	Material Assimilation, questions, conclusion	.25
4:00	Seminar Ends	